

THEY FINISHED. DID THEY UNDERSTAND?

One teaching method. One AI application. Two weeks to try it.

A completed worksheet shows completion. A short exit ticket can reveal what students understand—and help you decide what to teach next.

1 · TRY THIS TEACHING MOVE

Choose one learning goal. Ask students to identify the key idea and explain their reasoning.

Keep it brief. Use the responses to plan your next lesson.

2 · SEE IT IN PRACTICE

Goal: Distinguish a claim from supporting evidence.

“Our playground needs more shade trees. Students measured 34°C in an unshaded area and 28°C beneath a tree.”

Ask students:

- What is the claim?
- Which information supports it?
- How does that information support the claim?

Teacher judgment: If writing obscures understanding, invite an oral explanation. Assess writing separately when writing is the goal.

3 · LET AI HELP YOU DRAFT

“Using my lesson text and learning goal, draft three brief exit-ticket questions. Include suggested answers and possible misconceptions. Use only the supplied information. Flag assumptions for my review.”

Before using the questions: Check accuracy, alignment, and language demands. Revise anything students could answer without understanding.

4 · TRY → NOTICE → ADJUST

This week: Use the ticket. Identify one response pattern and adjust your teaching.

Next week: Check again with a comparable example.

Keep four notes: **goal** → **responses** → **adjustment** → **next check**.

5 · TELL ME WHAT HAPPENED

What did the responses reveal that completed work had hidden? Reply with one observation, without identifying students.

Next issue · October 15: Different supports for the same learning goal.

Frederic Lim | Method Mastery
method-mastery.com

Leading a teacher team? Reply “program” for the guided workshop outline.



*What I noticed /
What I changed.*